



Youth Education & Welfare Society's

NATIONAL SENIOR COLLEGE, NASHIK

National Campus, Sarada Circle, Maulana Azad Road, Nashik-422001



DEPARTMENT OF ENGLISH

Report on "certificate course"

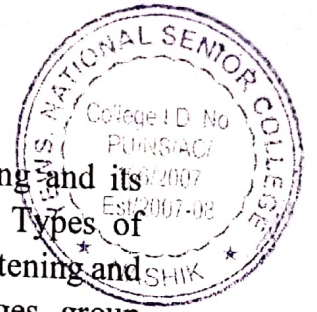
The department of English, of Y.E.W.S. National senior college, Nashik offered two credit certificate course to the students of all faculties i.e. B.A, B.Com, BBA (CA), B.Sc(Regular science)B.Sc (Computer science), **Certificate course of English "Communication skills and Personality development"**. In the English Communication Skills Course, students were taught basic day to day relevant conversations, personality development skills, detailed grammar usage, pronunciations and sentence formation techniques. Students were given various activities, like group discussions, interviews, elocutions, speeches and small practical sessions conducted by the students.

The course was conducted in the **Seminar Hall** of the college. At **9:00 AM to 11:00 AM** daily. Course commenced from **20th march 2023 to 5th April 2023**. Dr.Seema Jagtap, Asst. Prof. Lubna Khan , Asst. Prof. Naziya Khan and Asst. prof. Aaiza Khan, were completed 15 days **30 hours** course successfully.

The course conducted by all four faculty teachers of English Department. The syllabus is covered by all the assigned teachers with their respective topics completely. Dr. Seema Jagtap commenced the course with the introduction and importance of the course.

Dr.Seema jagtap has explained four topics of the course like Interpersonal Communication, Personality Development, SWOC Analysis, Writing Skills: Letters ,Application, Resume and Email Etiquette clearly. She worked on how to write letters, applications and email. She took a practice on how to write a letter formal as well as informal by the students.

Asst. Prof. Lubna Khan taught about Public Speaking and its significance. After that she covers all remaining four topics like Types of Communication, Grammar-Important for English Communication, Listening and Pronunciation Skills, Role Play and Interview Skills. She arranges group discussion and speeches to evaluate presentation skill of students.



Asst. Prof Naziya Khan covered another four topics of the syllabus like Verbal and Non-verbal Communication, Presentation Skills, Grammar and Vocabulary and Effective Communication She has given Multiple examples for proper understanding of the student.

Asst. Prof Aaiza Shaikh covered remaining four topics of the course like Soft skills, Debates and Group Discussions, Vocabulary Development, and Phonology. She explains all the topic smoothly with multiple examples.

Dr.Sharad Binnore (HOD OF English Department of K.T.H.M College) took the concluding lecture. He invited as a guest lecturer. He speaks on the Topic of Interviewing skills . He motivates the students by explaining them the importance of interviewing skills and also shared some important tips of interviewing skills.The session was quite interactive and impressive.

Total 62 students from all the departments participated in the course. The course was concluded by giving away certificates to the successful candidates.

Certificate Course in English communication referred to the basic language specialization program in English which is designed to enable the learners to cope with daily situations. For it following Syllabus has been approved by Savitribai Phule University of Pune.



Syllabus of the Course

SR. NO	TOPIC	HOURS
1	Introduction	01 hr
2	Types of Communication	02 hrs
3	Phonology	02 hrs
4	Grammar-Important for English Communication	02 hrs
5	Effective Communication	01 hr
6	Public Speaking	01 hr
7	Verbal and Non-verbal Communication	02 hrs
8	Presentation Skills	02 hrs
9	Listening and Pronunciation Skills	02 hrs
10	Vocabulary Development	02 hrs
11	Grammar and Vocabulary	02 hrs
12	Debates and Group Discussions	02 hrs
13	Role Play and Interview Skills	02 hrs
14	Soft skills	02 hrs
15	Interpersonal Communication	02 hrs
16	Personality Development	01 hr
17	SWOC Analysis	01 hr
18	Writing Skills: Letters ,Application, Resume and Email Etiquette	02 hrs
	Total Duration of the course	30 hrs



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YOUTH EDUCATION AND WELFARE SOCIETY'S

NATIONAL SENIOR COLLEGE

● Affiliated to the Savitribai Phule Pune University, Pune ● NAAC ACCREDITATION 'B' Grade
FACULTY : ARTS, COMMERCE, B.B.A., B.B.A (CA) & B.Sc. (Computer Science)

Public Trust Regd. No.F-1002, Nashik.
Scty. Regd. No. Maharashtra / 1960 / Nashik

RELIGIOUS & LINGUISTIC MINORITY INSTITUTION

"National Campus", Maulana Azad Road, Sarada Circle, Nashik-422001. Ph. 0253-2596692

● E_mail : nationalseniorcollege@gmail.com ● website : www.yewsnational.org ● College ID No. : PU/NS/AC/106/2007

Year 2023-24

Notice

Date: 21/02/2024


Department of Geography

This is hereby informed to all faculty students that Department of Geography is going to start university Sanctioned certificate course of 2 credits under the title of "Emerging concepts in Tourism and Travel Management" Students are requested to pay course fee at Administrative office and register your name in Department of Geography by 29th February 2024

Course Fee: 800 RS


Course Duration: 30 Hourse

Course starting date :1 March To 19 March 2024


(Mr.Mule M.P.)
HOD

HOD, Geography Dept
National Senior College
Nashik-01




(Prof.Dr.Suresh B.Nahire)
Principal

PRINCIPAL
YEWS, NATIONAL SENIOR COLLEGE
NASHIK-422 001



Youth Education & Welfare Society's National Senior College, Nashik – 01

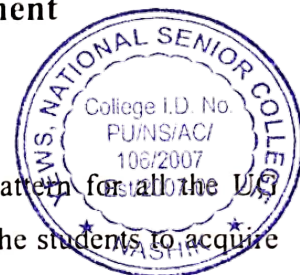
DEPARTMENT OF GEOGRAPHY

Proposed Syllabus of Certificate Course in

Emerging Concepts in Tourism and Travel Management

1. Introduction

Savitribai Phule Pune University, has introduced Choice based Credit system pattern for all the UG courses from the academic year 2019-20. The university has made mandatory to the students to acquire extra 8 credits apart from their regular credits. The students need to participate in the various curricular and co-curricular activities to get these extra credits. This certificate course is framed for providing an opportunity to the students of UG courses. Students can learn extra skill-based education with their regular studies. This course will be run by the institution with the prior permission of Savitribai Phule Pune University by using available infrastructure and facilities.



2. Key Features:

- The course is conducted by department of Geography as per choice based credit system
- To ensure that the students have adequate knowledge and skills, of various concepts in tourism.
- The course will enhance employability of the students.
- The certification levels will lead to Certificate and it will be offered by institution with approval of the Savitribai Phule Pune University, Pune.
- To help students understand various emerging concepts in Tourism.
- To provide knowledge of key concepts for effective Tourism Development.
- The course will be offered for two credits and the course duration will be thirty hours.
- Any UG stream students can admit to this course.
- Students can join the course with their regular degree programs.



3. Course Objectives:

- To get introduced to History of Tourism
- To get introduced to the Fundamentals of tourism
- To learn the basics of computer knowledge required for travel industry
- To learn various new emerging concepts in tourism
- To impart knowledge on Sustainable Tourism

4. Course Structure:

The course will consist of combination of practical, theory and training with the emerging concepts in tourism and travel management.

5. Eligibility:

A student who has UG admission in Arts, Commerce and Science stream or its equivalent examination as per the Savitribai Phule Pune University, Pune eligibility norms

6. Examination and Evaluation:

As per the guidelines of University Grants Commission and Savitribai Phule University, there will be strict evaluation is carried out by grading system. There will be theory and practical examination.

7. Credit-to-contact hour Mapping:

One Credit would mean equivalent of 15 periods of 60 minutes each for theory lecture.

8. Attendance:

Students must have 75 % of attendance for appearing examination otherwise he/she will not be strictly allowed for appearing the examination. However, students having 65% attendance may request Head of the concerned Institution for the sympathy of attendance on medical ground.

9. Standard of Passing:

To pass the examination a candidate must obtain at least 40% each in theory and practical.

Syllabus – 2021-22



Title	Total Credits	Theory	Practical	Total Marks
Emerging Concepts in Tourism and Travel Management	02	35	15	50

Certificate Course for two credits
Emerging Concepts in Tourism and Travel Management
 (Tentative Syllabus)

SN	Topic	Sub Topic & Learning Point	No. of Lectures	Total Credits
1	Introduction	a) Definition and Nature i. Definition of Tourists and Tourism ii. Nature of Tourism iii. Importance of Tourism b) Role of Geography in Tourism	06	02
2	Emerging Concepts in Tourism	<ul style="list-style-type: none"> • Agro-Tourism • Adventure Tourism • Medical Tourism • Eco Tourism • Rural Tourism • Health tourism • Sports Tourism • Wildlife tourism 	06	
3	Fundamentals of Tourism	<ul style="list-style-type: none"> • Introduction to tourism • Tourism Product: Meaning and Definition • Tourism Business • Elements and components of tourism 	06	
4	Basic Infrastructure in Tourism	a) Mode of Transportation i) Road ii) Rail iii) Water iv) Air b) Communication i. Role of Guide in tourism development ii. Internet/Telephone/Mobile/TV iii. Electronic and Printing Media c) Travel and Tourism Agencies	06	
5	Impacts of Tourism and Computer Knowledge	a) Social Importance: Tourism and International Understanding, Cultural benefits of tourism, Tourism and national integration b) Economic Importance: Tourism as employment generator, Foreign currency and balance of payments, Cost benefits of International tourism c) Basic Computer Knowledge : MS Office	06	

Reference Books:

1. Geography of Tourism: Robinson H. (1996)
2. Tourism Development, Principles and Practices: Bhatia A.K., Sterling Publisher Ltd., New Delhi
3. Geography of Tourism and Recreation: S. N. Singh (1985)
4. Tourism: Economic Physical and Social Impact: Mathieson A. and Wall C, Logman, U.K.
5. India: A Tourist Paradise: Manoj Das.
6. Geography of Travel and Tourism: Hudman L.E.
7. Successful Tourism Management: Seth P.N. (1985) Sterling Publisher Ltd., New Delhi.
8. Dynamics of Tourism: Kaul R. N., Sterline Publisher Ltd.
9. Geography of Tourism: S.B. Shinde, Phadke Prakashan, Kolhapur



Annexure-1



Details about Structure/Pattern of Syllabus:

1. Title of the Course: **Emerging Concepts in Tourism and Travel Management**
2. Course Level: **Certificate (2 credits)**
3. Syllabus to be implemented from the Academic year: **2021-22**
4. Preamble of the Syllabus:

This course provides the students a thorough understanding and deep knowledge about the general and skill oriented knowledge of Life Skills and Personality Development. Skill oriented education is the main objective of government. This can be fulfilled by this course.

5. Faculty of the Course:
 - i. **Asst. Prof. Mule Machhindra P.**
 - ii. **Asst. Prof. Mungase Ganesh R.**
6. Eligibility for Admission: **UG Students**
7. Duration of the Course: **Thirty Hours.**
8. Intake Capacity of Students: **30 students**
9. Examination Pattern:
 - i. Internal exam, Practical, Oral, Project.
 - ii. Pattern of the question paper: **As per University rules**
 - iii. Standard of Passing: **As per University Rules**
 - iv. Award of Class: **Grade System**
 - v. Setting of Question Paper/Pattern of Question Paper: **As per University Rules**
 - vi. Verification/Revaluation: **As per University Rules**
10. Structure of the Course:
 - i. Compulsory Paper: **All**
 - ii. Medium of Instructions: **English**
11. Subject wise Detailed Syllabus: **Attached**
12. Recommended Books:

Reference Books:

Reference Books:

1. Geography of Tourism: Robinson H. (1996)
2. Tourism Development, Principles and Practices: Bhatia A.K., Sterling Publisher Ltd., New Delhi
3. Geography of Tourism and Recreation: S. N. Singh (1985)
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**Youth Education & Welfare Society's
National Senior College, Nashik – 01
Department of Commerce
Proposed Syllabus of Certificate Course In
Basics Of GST**

1. Introduction

Savitribai Phule Pune University, has introduced Choice based Credit system pattern for all the UG courses from the academic year 2019-20. The students need to participate in the various curricular and co-curricular activities to get extra professional knowledge. This certificate course is framed for providing an opportunity to the students of UG courses. Students can learn extra skill-based education with their regular studies. This course will be run by the institution with the prior permission of Savitribai Phule Pune University by using available infrastructure and facilities.

2. Key Features:

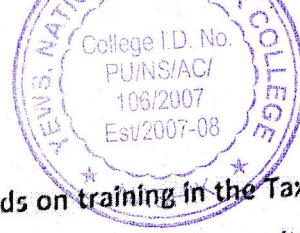
- To provide judicious knowledge about Goods and service Tax.
- To ensure that the students have adequate knowledge and skills, so that they are ready to work at the end of programme.
- The course will enhance employability of the students and meet job requirements.
- To develop interest of students on emerging field of Taxation.
- The certification levels will lead to Certificate and it will be offered by institution with approval of the Savitribai Phule Pune University, Pune.
- Any student who has passed 12th class can admit to the course.
- Students can join the course with their regular degree programs.
- The course duration will be thirty hours.

3. Course Objectives

The objectives of the basics of Goods and service tax course are to equip students with theoretical and practical knowledge.

This course is a perfectly designed GST basics course, to create a powerful knowledge on various concepts and techniques required to understand the Registration and Filing Returns.





4. Course Structure:

The course will consist of combination of practical, theory and hands on training in the Tax Structure in India and Taxing Authority or Government levies a financial obligation on its citizens and business entities.

5. Curriculum:

The curriculum of the programme would be a suitable mix of basic concepts, skill components & practical training.

- Introduction of Indian Tax Structure
- The curriculum will necessarily embed within itself, it will make the individual GST concepts and Basics
- Knowledge of Registration in GST and GST Invoicing
- Knowledge of Tax Return Files
- Enhancing knowledge of Legal Provisions
- Input and Output Tax Credit.

6. Eligibility:

A student who has passed the Higher Secondary School Certificate (10+2) in any stream or its equivalent examination as per the Savitribai Phule Pune University, Pune eligibility norms.

7. Examination and Evaluation:

As per the guidelines of University Grants Commission and Savitribai Phule University, there will be strict evaluation is carried out by grading system. There will be theory and practical examination.

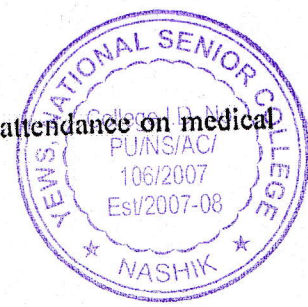
8. Credit-to-contact hour Mapping:

One Credit would mean equivalent of 15 periods of 60 minutes each for theory lecture.

9. Attendance:

Students must have 75 % of attendance for appearing examination otherwise he/she will not be strictly allowed for appearing the examination. However, students having 65% attendance

may request Head of the concerned Institution for the condolence of attendance on medical ground.



10. Standard of Passing:

To pass the examination a candidate must obtain at least 40% each in theory and practical.

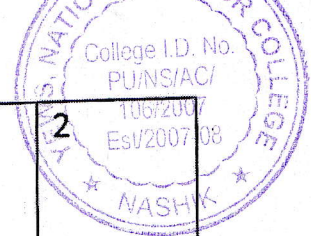
Certificate Course in Basics of Stock Market Syllabus – 2021-22

Title	Total Credits	Theory	Practicals	Total Marks
Basics of GST	02	35	15	50

BASICS OF GST


Content	Theory Hrs.	Practical Hrs.
1. Basics of concepts Introduction Goods and Service Tax (GST) Constitutional Background of GST	4	0
2. Components of GST Central Goods And Service Tax CGST State Goods and Service Tax CGST Integrated Goods and Service Tax IGST	6	0
3. Tax Credits Input Tax Credit Output Tax Credit	4	1
4. Procedure for Registration under GST Registration process for GST in India Documents required for GST Registration Effective Date of Registration The cases in which Registration is Compulsory	6	1

5.Introduction to Latest online GST Registration Procedure Basic Guide to use Tally ERP 9 for GST Overview of GST- Compensation cess to States Act,2017 Penalties, Advance Ruling, FTP	6	2
Total Credits	2 (30 Hrs.)	




References:

- 1) Indian Income Tax by Dr. Vinod Singhania
- 2) Student guide to Income Tax by Dr. Vinod Singhania
- 3) GST Law and Analysis with Conceptual Procedures by Bimal Jain and Isha Bansal
- 4) Guidance Note on GST www.gstindia.com, <https://icmai.in>


 For H.O.D.
H.O.D. Prof. Sajid Akhaly
 National Senior College
 Nashik-01




 For Principal
(Dr.Suresh Nahire)
PRINCIPAL
 National Senior College,
 Nashik



Youth Education & Welfare Society's
NATIONAL SENIOR COLLEGE, NASHIK

(Religious & Linguistic Minority Trust)

National Campus, Sarda Circle, Maulana Azad Road, Nashik-422001

DEPARTMENT OF COMMERCE

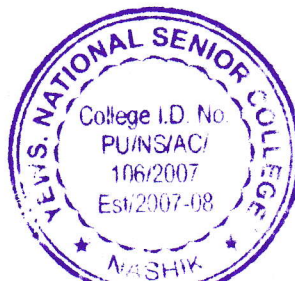
Certificate course in "Basics of GST"

Lectures allotted

Day and Date	Name of Topic	Teachers Name	Signature
Monday 11/03/2024	Introduction of Syllabus Content and usefulness and objectives of course	Mrs.Ranjana Mahajan Mrs. Bharati Warekar	
Tuesday 12/03/2024	Introduction of GST, History of GST GST Slabs	Miss. Saima Khan Miss. Sadiya Ansari	
Wednesday 13/03/2024	Components of GST CGST, SGST, UTGST, IGST	Miss. Sadiya Ansari Mrs.Bharati Warekar	
Thursday 14/03/2024	Question & Answer Session	Miss. Sadiya Ansari Miss. Saima Khan	
Friday 15/03/2024	Input Tax Credit	Mrs.Ranjana Mahajan	
Saturday 16/03/2024	Output Tax Credit Question & Answer Session	Mrs.Ranjana Mahajan Mr.Rushikesh Zute	
Monday 18/03/2024	Procedures for registration Documents required Manual/online	Mrs.Bharati Warekar Mr.Rushikesh Zute	
Tuesday 19/03/2024	Online Registration Tally ERP 9 used in GST	Mr.Rushikesh Zute Mrs.Bharati Warekar	
Wednesday 20/03/2024	Registration process made practically	Mr.Rushikesh Zute	
Thursday 21/03/2024	Question & Answer Session Report preparation and assignment's	Miss. Sadiya Ansari Miss. Saima Khan	

R.D. Mahajan

HOD. (Commerce Faculty)
National Senior College
Nashik-01



Dr. S.B. Nahire

(Principal)
PRINCIPAL
National Senior College
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Youth Education & Welfare Society's

NATIONAL SENIOR COLLEGE, NASHIK

(Religious & Linguistic Minority Trust)

National Campus, Sarada Circle, Maulana Azad Road, Nashik-422001

Department of Commerce

Time Table for Certificate Course "Basics of GST"

Day and Date	Time	Subject
Monday 11/03/2024	08:00 a.m to 09:30 a.m 09:30 a.m to 11:00 a.m	Introduction of Syllabus Content and usefulness and objectives of course
Tuesday 12/03/2024	08:00 a.m to 09:30 a.m 09:30 a.m to 11:00 a.m	Introduction of GST History of GST/GST Slabs
Wednesday 13/03/2024	08:00 a.m to 09:30 a.m 09:30 a.m to 11:00 a.m	Components of GST CGST, SGST, UTGST, IGST
Thursday 14/03/2024	08:00 a.m to 09:30 a.m 09:30 a.m to 11:00 a.m	Question & Answer Session
Friday 15/03/2024	08:00 a.m to 09:30 a.m 09:30 a.m to 11:00 a.m	Input Tax Credit
Saturday 16/03/2024	08:00 a.m to 09:30 a.m 09:30 a.m to 11:00 a.m	Output Tax Credit Question & Answer Session
Monday 18/03/2024	08:00 a.m to 09:30 a.m 09:30 a.m to 11:00 a.m	Procedures for registration Documents required Manual/online
Tuesday 19/03/2024	08:00 a.m to 09:30 a.m 09:30 a.m to 11:00 a.m	Online Registration Tally ERP 9 used in GST
Wednesday 20/03/2024	08:00 a.m to 09:30 a.m 09:30 a.m to 11:00 a.m	Registration process made practically
Thursday 21/03/2024	08:00 a.m to 09:30 a.m 09:30 a.m to 11:00 a.m	Question & Answer Session Report preparation and assignment's
Friday 22/03/2024	09:00 a.m to 10:00 am	Exam

R.D. Mahajan

HOD. Commerce Faculty
(H.O.D.)
National Senior College
Nashik-01



Dr. S.B. Nahire

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Youth Education & Welfare Society's

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National Campus, Sarda Circle, Maulana Azad Road, Nashik-422001

Department of Commerce

Time Table for Certificate Course "Basics of GST"

VENUE :- Seminar Hall

Day and Date	Time	Subject	Teachers
Monday 11/03/2024	09:30 a.m to 10:30 a.m	Introduction to Syllabus and Benefits of GST course	Resource Person
Tuesday 12/03/2024	08:30 a.m to 10:00 a.m	Introduction of GST	Asst. Prof. Ranjana Mahajan
Wednesday 13/03/2024	08:30 a.m to 10:00 a.m	History of GST/GST Slabs	Asst. Prof. Saima Khan
Thursday 14/03/2024	08:30 a.m to 10:00 a.m	Components of GST CGST, SGST, UTGST, IGST	Asst. Prof. Sadiya Ansari
Friday 15/03/2024	08:30 a.m to 10:00 a.m	Input Tax Credit and Output Tax Credit	Resource Person
Saturday 16/03/2024	08:30 a.m to 10:00 a.m	Online Registration	Asst. Prof. Rushikesh Zute
Monday 18/03/2024	08:30 a.m to 10:00 a.m	Tally ERP 9 used in GST	Asst. Prof. Bharati Warekar
Tuesday 19/03/2024	08:30 a.m to 10:00 a.m	Exam	

R.D. Mahajan

HOD. Commerce Faculty
National Senior College
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PRINCIPAL
National Senior College
Nashik.



Youth Education and Welfare Society's
National Senior College, Nashik- 422 001
Commerce Department

Schedule for Computerised Accounting Value Added Course

Class: F.Y.B.COM.

Sem:II

Sr. No.	Day & Date	Time	Programme	Reciters
1.	Saturday 27\01\2024	08:00am	Qirat Recitation	Naik Khadija
2.		08:10am	Naat Recitation	Neha Shaikh

Sr. No.	Day & Date	Time	Topic	Speakers
1.	Saturday 27\01\2024	08:00am to 11:00am	Tally Fundamentals	Asst. Prof. Bharti Warekar
2.	Monday 29\01\2024	08:00am to 11:00am	Accounts Masters – Groups, Ledgers, Voucher Types – Create, Display, Alter Accounting Voucher Types – Contra, Payment, Receipt, Journal, Sale, Purchase, Debit Note, Credit Note	
3.	Tuesday 30\01\2024	08:00am to 11:00am	Finalization Adjustment entries Inventory Masters – Stock Groups, Unit of Measure, Godowns, Stock Items – Create, Display, Alter	
4.	Wednesday 31\01\2024	08:00am to 11:00am	Invoicing – Enter Purchases / Sales / Debit Note / Credit Note in Invoice Mode – Accounting Invoice, Item Invoice, Additional expenses, Tax ledgers in Invoices	
5.	Thursday 01\02\2024	08:00am to 11:00am	Data Export / Import, Bank Reconciliation, Data Backup/Restore	
6.	Friday 02\02\2024	08:00am to 10:00am	Examination	

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HoD
HOD, Commerce Faculty
National Senior College
Nashik-01



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PRINCIPAL
YEWS NATIONAL SENIOR COLLEGE,
NASHIK-422 001

Savitribai Phule Pune University

Syllabus for B.B.A (CA) (CBCS 2019 Pattern) Semester IV

Subject Code: - 407

Subject Name -: jQuery

Total Contact Hours: -30



Total Credits: - 2

Prerequisite: HTML, CSS, JavaScript


Objectives:

- To get hands-on experience on JavaScript and jQuery.
- To learn how to work with binding events to the controls in JavaScript.
- To learn how to download jQuery library and refer it to the Html page.
- To learn the importance of `$(document).ready(function(){ });`
- To learn selecting the Html elements by name, attribute name, id or by content.
- To Learn Traversing of Html elements.
- To learn handling different events for different Controls.
- To learn how to provide effects to the elements or sections in the Html page.
- To learn manipulating elements by adding CSS classes dynamically, by inserting Elements.

Credit Distribution: - 1 credit for theory (15 Lectures) and 1 credit for Practical.

Syllabus

Unit No	Contents	Lectures
1.	Introduction 1.1 jQuery Introduction 1.2 Install and Use jQuery Library 1.3 Un-Obstructive JavaScript 1.4 First jQuery Example 1.5 jQuery Syntax 1.6 How to escape a special characters 1.7 Basic Selectors 1.8 Traversal Functions	5
2.	HTML Manipulation 2.1 Getting Setting values from elements 2.2 Handling attributes 2.3 Inserting New elements 2.4 Deleting/Removing elements 2.5 CSS manipulations 2.6 Dimensions 2.7 Positioning	5
3.	Effects and Events Effects: 3.1 Showing/Hiding elements 3.2 Sliding elements	5

	<p>3.3 Fading elements 3.4 Deleting animation elements 3.5 Custom animation</p> <p>Events:</p> <p>3.6 Working with events.</p>	
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References:

1. jQuery pocket reference by David Flanagan
2. Learning jQuery by Jonathan Chaffer
3. JavaScript and jQuery by David Sawyer McFarland
4. w3schools.com website.

Savitribai Phule Pune University

Syllabus for B.B.A (CA) (CBCS 2019 Pattern) Semester IV

Subject Code: - 407

Subject Name -: jQuery

Practical Assignments:



1. Write a jQuery code to check whether jQuery is loaded or not.
2. Write a jQuery code to scroll web page from top to bottom and vice-versa.
3. Write a jQuery code to disable right click menu in html page.
4. Write a jQuery code to disable the submit button until the visitor has clicked a check box.
5. Write a jQuery code to fix broken images automatically.
6. Write a jQuery code to blink text continuously.
7. Write a jQuery code to create a zebra stripes table effect.
8. Write a jQuery code to print a page.
9. Write a jQuery code to allow the user to enter only 15 characters into the textbox.
10. Write a jQuery code to make first word of each statement to bold.
11. Write a jQuery code to create a division (div tag) using jQuery with style tag.
12. Write a jQuery code to select values from a JSON object.
13. Write a jQuery code to add list elements within an unordered list element.
14. Write a jQuery code to remove all the options of a select box and then add one option and select it.
15. Write a jQuery code to underline all the words of a text.
16. Write a jQuery code to demonstrate how to get the value of a textbox.
17. Write a jQuery code to remove all CSS classes from an application.
18. Write a jQuery code to distinguish between left and right mouse click.
19. Write a jQuery code to check if an object is a jQuery object or not.
20. Write a jQuery code to detect whether the user has pressed 'Enter key' or not.
21. Write a jQuery code to count number of rows and columns in a table.
22. Write a jQuery code to display form data onto the browser.
23. Write a jQuery code to find absolute position of an element.
24. Write a jQuery code to remove a specific value from an array.
25. Write a jQuery code to change button text.
26. Write a jQuery code to add options to a drop-down list.
27. Write a jQuery code to set background-image to the page.
28. Write a jQuery code to get the selected value and currently selected text of a dropdown box.
29. Write a jQuery code to disable a link.
30. Write a jQuery code to Restrict "number"-only input for textboxes including decimal points.
31. Write a jQuery code to set value in input text.

SavitribaiPhule Pune University
Syllabus for BBA(CA) (CBCS 2019 Pattern)
Details for Skill Enhancement (Add-On) Courses

AECC - Course Title: - (M)Basic Course in Environmental Awareness
Credit -2 & Hours -30

Objectives:

- 1) To provide an opportunities to acquire the knowledge, values, attitudes, commitment, and skills needed to protect and improve the environment
- 2) To develop conscious towards a cleaner and better managed environment



Course content

1 Introduction - Environmental studies Definition, scope importance and need for public awareness. (Multidisciplinary nature of environmental studies)

2 Environmental Pollution -Definition, Causes, effects on human, water, soil, air (Mother Earth)

- Air pollution
- Water pollution
- Soil pollution
- Marine pollution
- Noise pollution
- Thermal pollution
- Nuclear hazards

3 Various Government initiatives for conservation of Environment. Controlling measures)

- Solid waste Management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution. Pollution case studies.
- Disaster management: floods, earthquake, cyclone and landslides.

4 Field work Visit / Project Report preparation

- Visit to a local area to document environmental assets - river / forest / grassland / hill / mountain.
- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural
- Effects on plants, insects, birds – As Elements of ecosystem

Evaluation of the course: Continuous evaluation of the student through oral, necessary writing assignments / Quiz and presentations.

Certification: A Course Completion Certificate will be provided by the college to every student who has passed in the continuous evaluation and the Grade as per his / her performance in the evaluation will appear on the Certificate.

OR – (Select Any One Course In Semester III – For BBA , BBA- IB , and BBA –CA)

**SavitribaiPhule Pune University
Syllabus for BBA (CA) (CBCS 2019 Pattern)**

Details for Skill Enhancement (Add-On) Courses

**AECC - Course Title: - (N)Advance Course in Environmental Awareness
Credit -2 & Hours -30**

Course Objectives

- Understand current concern about our impact on the environment.
- Recognize the things they do affect the environment.
- Promote green practices at home and at work.
- Describe what is being done and what we all can do to help prevent harm to the environment.



Course Contents

- **Environmental and Ecosystem Management:**

Concept and scope, Systems of approaches, Standards – International and National, Ecomark, Environmental accounting and auditing, Green funding and taxes, Trade and environmental management. Ecosystem analysis, Modelling, Monitoring and Planning, Ecotourism and Heritage management, Eco restoration,

- **Management of solid waste**

Different types of solid wastes, Methods of disposal and management of Municipal and thermal power plant generated solid wastes, Bio medical wastes and Hazardous wastes, Recycling of wastes, Power generation and waste minimization techniques.

Sanction and enforcement bodies of environmental laws in India.

Legal, administrative and constitutional provisions for environmental protection in India; Role of Supreme Court and Green Bench of High Court; Public awareness and Government measures; Role of Pressure Groups and NGOs; Concepts and Aspects of Public Interest Litigation (PIL); Public Interest Litigation in India on different Environmental Issues.

- **National and Regional Environmental Issues Resource and its conservation;**

Ecological refugees; Conservation strategies of the environment: Mines, riverine networks; forest, soil and wild life

Current Environmental Movements in India. Silent Valley, Chipko, Narmada dam, Appiko, TehriGarwal Dam, Uttara Kannada and Almatti dam movements.

- **Environmental Ethics and Global Imperatives.**

Concepts and aspects of Environmental ethics, Anthropocentrism and Eco-centrism; Deep ecology. Global environmental problems. Green house effect, global warming and climate change, ozone layer depletion, acid rain, deforestation and loss of biodiversity, unplanned urbanization.

Evaluation of the course: Continuous evaluation of the student through oral, necessary writing assignments/ Quiz and presentations.

Certification: A Course Completion Certificate will be provided by the college to every student who has passed in the continuous evaluation and the Grade as per his / her performance in the evaluation will appear on the Certificate.



Subject: (DSE) Project

Total Credits: 04

For the evaluation/ conduction of project separate guidelines will be provided.

T.Y.B.B.A.(C.A.) Sem-V

Subject Code: 506

Subject: Computer Laboratory Based on 503 and 504(2 credits each)

Total Credits: 04

For the conduction of practicals, practical assignments are given in the lab book.

Savitribai Phule Pune University

T.Y.B.B.A.(C.A.)Sem-V (CBCS 2019 Pattern)

Subject Code: CA-507

Subject: Internet of Things (IoT)

Total Hours: 30

Total Credits: 02

Prerequisite:

Basic knowledge of Internet, Networking, and Electronics.

Course Objectives:

1. To understand Technical aspects of Internet of things.
2. To describe smart objects and IoT Architecture.
3. To study and compare different Application protocols of IoT.
4. To understand IoT platform using Arduino Uno.



Course Outcomes: Students will be able

1. To explain key technologies, smart objects, IoT Architecture and security in Internet of Things.
2. To illustrate the role of IoT protocols for efficient network communication.
3. To understand IoT platform such as Arduino Uno.

Unit No.	Contents Theory	No. of Lectures
1	Fundamentals of IoT 1.1 Basic Concepts of IoT 1.2 Major components of IoT devices 1.3 IOT Architecture 1.4 Pros & Cons of IOT	03
2	Communication Technologies 2.1 Wireless Communication: Bluetooth, ZigBee, WiFi, RF Links 2.2 Wired Communication: Ethernet 2.3 IOT Protocol: MQTT, CoAP, XMPP, OSGi	05
3	Microcontroller Fundamental and Arduino uno 3.1 System on Chip & Microcontroller 3.2 Arduino UNO: Introduction to Arduino, Arduino UNO, Arduino Board, The Anatomy of an Arduino Board 3.3 The Development Environment of Arduino Board 3.4 Writing Arduino Software, The Arduino Sketch 3.5 Fundamentals of Arduino Programming 3.6 Trying the code on an Arduino Emulator 3.7 Arduino Libraries 25 Programming & Interfacing 3.8 Application of IoT 3.9 Case studies: Home Automation, Smart Parking, etc.	07
Total		15
Practical Please Refer Lab Book		15

Reference Books:

1. Learning internet of things by Waher, Peter -Packt Publishing Ltd, 2015
2. "Fundamentals of Wireless Sensor Networks: Theory and Practice" by WalteneusDargie,

Christian Poellabauer

3. Internet of Things (A Hands-on-Approach) by Vijay Madiseti , ArshdeepBahga
4. Designing the Internet of Things by Adrian McEwen, Hakim Cassimally
5. Internet of Things with Arduino Cookbook by Schwartz, M. - Packt Publishing Ltd.
6. "IoT Fundamentals: Networking Technologies, Protocols, and Use Cases for the Internet of Things", David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Robert Barton, Jerome Henry, 1stEdition, Pearson Education (Cisco Press Indian Reprint)
7. "Internet of Things" by Srinivasa K G, CENGAGE Learning India, 2017
8. Computer Networks by Tanenbaum, Andrew S - Pearson Education Pte. Ltd., Delhi, 4th Edition
9. Data and Computer Communications; By: Stallings, William - Pearson Education Pte. Ltd., Delhi, 6th Edition



Savitribai Phule Pune University
T.Y.B.B.A.(C.A.) Semester-VI
Subject: Soft Skill
Course Code : CA – 607

Total Hours: 30

Credit:02

Prerequisite:

1. Basic Writing Skills in English including grammar.
2. Basic knowledge in communication and a good understanding of English.
3. Ready to adhere the new techniques.

Objectives:


1. It helps participants to communicate effectively and to carry themselves confidently.
2. They also learn how to identify and overcome the barriers in interpersonal relationships.
3. To improve oral and written communication, teamwork, leadership, problem-solving and decision-making skills, to gain best results.
4. This course is useful for landing a great job, building a career and also finding employment as soft skills trainers.



Outcomes:

1. Understand the significance and essence of a wide range of soft skills
2. Learn how to apply soft skills in a wide range of routine social and professional settings.
3. Learn how to employ soft skills to improve interpersonal relationships.
4. Learn how to employ soft skills to enhance employability and ensure workplace and career success.

Unit	Topics	No. of Lectures
1	Introduction to Soft Skills 1.1 An Introduction to Soft skill - 1.1.1 Definition and Significance of Soft Skills 1.1.2 Soft skill Process 1.1.3 Uses of Soft Skill Development.	02
2	Communication Skills 2.1 Introduction - Components of communication process, Communication process , Effective communication process. 2.2 Types of communication – 2.2.1 Verbal Communication – <ul style="list-style-type: none"> • Punctuation • Meaning & opposites , vocabulary • Real Life conversations 2.2.2 Non – Verbal Communication - <ul style="list-style-type: none"> • Facial Expression , Posture , Gesture , Eye contact • appearance (dress code) , Body Language, listening skills • essential formal writing skills 	04

3	<p>Skills Development</p> <p>3.1 Interview Skills – Interviewer and Interviewee – in-depth perspectives. Before, During and After the Interview. Tips for Success.</p> <p>3.2 Presentation Skills - Types, Content, Audience Analysis, Essential Tips Before, During and After, Overcoming Nervousness.</p> <p>3.3 Etiquette and Manners - Social and Business</p> <p>3.4 Time Management - Concept, Essentials, Tips</p> <p>3.5 Personality Development - Meaning, Nature, Features, Stages, Models, Learning Skills, Adaptability Skills.</p>	
4	<p>Skill Implementation</p> <p>4.1 Resume writing –</p> <p>4.1.1 How to write your resume.</p> <ul style="list-style-type: none"> • Contact details. • Opening statement. • List of key skills. • List of technical/software skills. • Personal attributes/career overview. • Educational qualifications. • Employment history /volunteering/work placements. • References/referees. <p>4.1.2 Types of resume</p> <p>4.2 Group Discussion - Importance, Planning, Elements, and Skills assessed, Effectively disagreeing, Initiating, Summarizing and Attaining the Objective.</p> <p>Teamwork and Leadership Skills - Concept of Teams, Building effective teams, Concept of Leadership and honing Leadership skills , A Good Leader, Leaders and Managers , Types of Leaders , Leadership Behaviour.</p>	04
Total		15
Practical Please Refer Lab Book		15

Reference Books :

1. Managing Soft Skills for Personality Development – edited by B.N.Ghosh, McGraw Hill India, 2012.
2. English and Soft Skills – S.P.Dhanavel, Orient Blackswan India, 2010.
3. Soft skills Training – A workbook to develop skills for employment by Fredrick H. Wentz .
4. Personality Development and Soft skills, Oxford University Press by Barun K. Mitra
5. The Time Trap : the Classic book on Time Management by R. Alec Mackenzie